

How do you want to participate in the Juvenile Justice Week of Faith and Healing?							
Group	Who do you want to reach?	What information/message do you want to get across?	How will you communicate your message	What action do you want people to take?	Members in group	Facilitator	
1	generations. New Roads students: peer-to-peer communication. Approach feeder schools to spread awareness. Contact politicians: sign petitions and be organized about it. Reach out directly to "at risk" youth. Collaborate with Office of the Americas	"Just like us" concept. Description of environment these kids grew up in. Possibility of rehabilitation; cite examples. Clear up misconceptions. Educate people on essential nature of SB 9	Personally approach people to communicate. Remember that these are people; give a face and story to the numbers. Use speakers who have experienced events like this before. Try to organize trips to correctional facilities.	Support the passage of SB 9. Recognize that this issue will not go away, that it will remain until people take action and support these youth. DO NOT FORGET. Make them advocates; spread the word.	Chris Capron; Jamie Bando; Sam Gomez; Aura Chavez; Arianna Michaels; Robin Wong; Sam Harwood		
2	-Spread awareness to a wider audience (personal stories vs. statistics). -Talk to students (inner-city kids). -Use "success stories"	-Kids on the streets. -Kids in our communities.	-Combination between personal stories and actions people can take.	-Use personal stories and statistics combined.	-Sign petitions -Set up a system that inspires the incarcerated youth (poems, books, music, etc).	Ameek Shokar; Emilie Pass; Belle Aykroyd; Will Pfeffer; Edin Cook; Max Riddle; Spencer Fried; Francesca Edin Cook	
3	-We are planning to have small events every day that week. For example: candle lighting, mock jail cell, reading of letter from inmates, movie screening (documentary on incarcerated youth), and speakers on campus.	-Ethical significance of the incarceration of youth and sentencing to life without parole. -Second chances should be given to the youth that have made mistakes. -We want to promote change and help the youth become productive members of society. -Flaws in the judicial system (bystanders being sentenced to LWOP).	-Presentations (talk to students on a personal level) -Speak to students about our experiences (Jazz for Justice night speaker/visit to inmates) -Break into groups for discussion on juvenile justice. -Posting videos on youtube and networking through facebook (social media).	-We want government officials to see that there is support for SB 9 -For New Roads: Talk to Allison about setting community service hours for being in the HRW STF club (gain new members).	Sayda Sosa; Miriam Shestack; Lukaza Brantman-Verissimo; Kimberly Morris; Rachel D. Garcia; Amara Morris; Amy Lee; Alyandra Cambonchi; Elena Read	Miriam Shestack	
4	-Plan more camps -Personal Stories (i.e. "name-tag event") -Documentary screenings (go through school announcements to reach students)	-Personal accounts to show how offenders got to where they are (backstories) -Specifics of the legislative bill [SB 9].	-Through different events -The Internet (i.e. facebook) -Hand out "tokens" at signing events.	Call congress, help spread awareness	Lily Alan; Lindsey Garcia; Max Gumbel; Lorenzo Medina; Christina Tajalli; Carrie Holmes	Lindsey Garcia	
5	-Public Service Announcement ("Women in Film"; needs to be fundraised) -"Presentation" at the Promenade. -Go to Assembly Members' local office. -Have parents send emails to their contacts.	-Constituents. -Congressmen who did not want to pass SB 399 -Kids/ more youth	-Appeal to "common sense" (speak about economic advantages/ cost effectiveness; appeal to emotions. -Report numbers: how much it costs to keep someone in prison for life.	-Public Service Announcements -If at Promenade, we could make t-shirts with number of years (dress like prisoners) -Have them sign a petition.	-Write to their congressmen -Spread the word	Westfall; Alec Eginilli; Carley Mervis; Gabe G-2; Paola Le Varrat; Rachel Snettel; Tessa Westfall; Amanda Buch; Rhys Dubin; Laura Leshem;	Abe Bran
6	juvenile justice (and of SB 9). -We can have a former incarcerated youth form a documentary movie clip; find videos, facts, and other information to present to classes. We can use the MPR room [at Carson] and have the HRW chapters at our school to help present information.	-We want to reach those students who we see are at risk and also aim towards all variety of students, for we are all under peer pressure or influence.	-We want to tell the youth to wake up to this realization and let them know the consequences that lie beyond misleading decisions. -Also, for those who target against SB 9, to give "chance a chance"	We want to put a human face to the victims of the system, and we will do so by having an outside speaker speak about his/her experiences. -Tons of information toward SB 9, and knowledge of personal stories.	-We want people to care and consider the incarcerated youth. -We want people to sign a petition for the passing of SB 9	Camarena; Brian Abowaar; Jacqueline Morales; Diana Camarena; Veronica Madrigal; Cristina Garcia; Jessica Vera; Jessica Arzola	Jessica Arzola
7	-Follow-up activity after children's Rights Camp. -Can we go to schools who have youth that are more at risk? -Folk concert? -Simulation of life decisions (ask questions that correlate to difficult life situations)	-Youth -At-risk youth	-Youth are capable of change (they deserve a second chance)	-Giving examples/stories -Repetition (going to visit places more than once: consistency)	-Sign petitions for SB 9 -Raising Awareness	Chase; Yrzely; Maddie; Ryan; Arik; Sam Kaley	
8	prison. Camp Darfur; The Juvenile Justice tent was really effective in advocating education. -By advocating through the signing of petitions and letters and such. -Visit Juvenile Halls and attend events such as Juvenile Justice. -Having an assembly at schools.	-Student Body to promote understanding and change: also the faculty and administration. Adults (18+) as they are the voters. -The families that have suffered from the JJ system	-Social Justice and the negative impacts that our current justice system has had on society. -Reflections: the effect that the students felt after listening to inspiring speakers.	-Through "Freshmen Seminars" -Faculty meetings and whole assembly -Visuals, music, events, etc. -Simulations (planned) -Through competitions	Take video footage of the key speakers and broadcasting their words to students across the country. -Send videos/letters/hope to the youth who have been incarcerated and sentenced to LWOP.	Liam Leniham; Andrew Gomez; Ignacio Galicia; Tom Portman; Ike Udoh; Ivy Klein; Rachel Kiekhofner; Phoebe Kiekhofner; Javier Stauring; Freddie Archer	Liam Leniham
9	-Announcement -Fuse music and message -Concert/Rally	-Peers -Community -Power people (i.e. government officials)	-Youth alienation -Personal Stories -Save money	-Education -Media -Music -Film -Internet -Articles -Merchandise -Art -Facebook -Events -Rallies	-SB 9 -Spread word -Emails -Mentoring -Visiting -Fundraising -Family talk	Brian Warth; Monica Leon; David Aristizabal; Shelby Lorman; Ian Goldy; Nick Seldon; Hugh Salk	Brian Warth