

Human Rights Education Summer Institute

Monday, July 27 (9:00am-2:00pm)

9:00-9:15am

Welcome breakfast, sign-in, receive binders, nametags

9:15-9:35am

Myrna Cervantes and Angelica Pereyra

Welcome and Introductions

9:35-10:00am

Pam Bruns

Building a Human Rights Community

“Taking the Human Rights Temperature of Your School”

10:00-10:10am

Amy Calfas

Why Human Rights Education Is Essential, the student perspective

10:10-11:10am

Nancy Flowers

Bringing Human Rights Home:

What are Human Rights Concepts and Instruments? What is HRE?

11:10-11:30am

Assigned Groups

- Chart HRE in your current coursework or school-wide.
- What is your biggest HRE success or challenge at school?
- What do you foresee as challenges for development of HRE at your school?

11:30-11:45am

Report Back from Groups

11:45-12:15pm

Lunch

12:15-12:35pm

Kristin Ghazarians

Results of “Taking the Human Rights Temperature of Your School”

12:35-1:00pm

Pam Bruns and Roberta Benjamin

Discuss how to expand HRE school-wide

- Areas to consider: Refer to “Taking the Temp” results, discipline procedures, disabilities, freedom of expression, discrimination/traveling students, coursework, achievement gap, community service learning, LGBT.

Monday, July 27 Continued (9:00am-2:00pm)

1:00-1:40pm

Heather Odell and Nancy Flowers

Demonstrations incorporating HRE into coursework or school-wide projects:

- HRW Report: “Abandoned by the State: Violence, Neglect and Isolation for Children with Disabilities in Russian Orphanages” **Heather Odell**
- Civil Rights or Human Rights **Nancy Flowers**

1:40-2:00pm

Nancy Flowers

Groups and pairs select curriculum and/or school-wide projects, and where to find resources:
See binder.

- Decide and name project to be developed. Decide if you have what you need to get started. Will you work alone, in a pair or group?
- Fill out **brief form** in binder, stating project, what do you need, who you are working with. Hand to Kristin, Pam or Nancy Flowers.
- Universal Declaration of Human Rights

Tuesday, July 28 (9:00am-2:00pm)

9:00-9:15am

Breakfast

9:15-9:30am

Myrna Cervantes and Angelica Pereyra

Community Builder: What resonated most from Monday's discussions? My hopes?

9:30-10:30am

Heather Odell, Nancy Flowers, Pam Bruns

Demonstrations incorporating HRE into coursework Heather and Nancy
School-wide HRE project examples: Film Screenings, Special Assemblies, Human Rights Day
December 10, School-wide "Taking the Human Rights Temperature of My School," All-School
Human Rights Themed Forum Days, Student HR Advisory Council, HR in the Arts, etc.
Documentary Trailers: "E-TEAM," "Malala," "The Prophet" with study guides.

10:30-11:20am

Individual, Pairs or Groups

Work session to develop coursework ideas or plans to address school-wide issues.
Prepare for HRE project presentation.

11:20-11:45am

Nancy Flowers

- First HRE Project Presentations.
- Q&A about projects.

11:45-12:15pm

Working Lunch: Develop projects.

12:15-12:45pm

Individual, Pairs or Groups

Work session to complete planning for HRE coursework or school-wide project presentations.
[Nancy circulate to answer questions.]

12:45-1:30pm

Nancy Flowers

Presentations by individuals, pairs or groups of proposed HRE projects and Q&A.

- What do you need to support ongoing development of projects?
- Informal review of resources and discussion of further materials or support needed.
- Examples of materials and websites. How to contact Nancy Flowers, etc.

1:30-2:00pm

Angelica Pereyra

What comes next?

- Participant commitments for developing proposed projects.
- Reconvene HRE Institute Oct.14 to evaluate progress, determine next steps.
- Establish Human Rights Learning Community?
- Ongoing HRE support.
- Evaluation of HRE Summer Institute.