

Fundamental Freedoms



Eleanor Roosevelt and the Universal Declaration of Human Rights



FACING
HISTORY
AND
OURSELVES

With special guests:



Taking responsibility for the future
www.hrwsf.org

Introductions

Share your name and school

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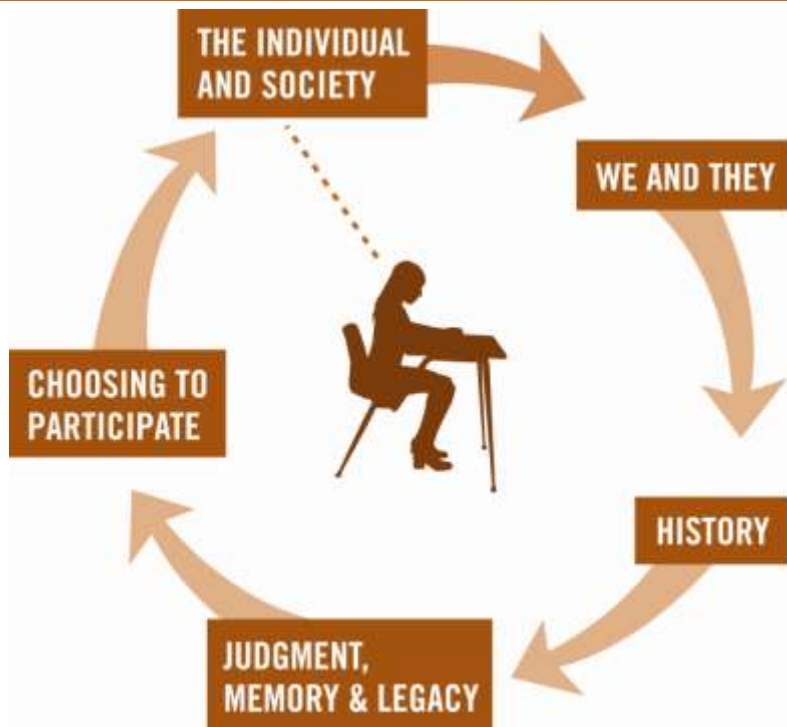


Eleanor Roosevelt

- “Perhaps the day will come when our curiosity will not only carry us out of our homes and out of ourselves to a better understanding of material things, but will make us able to understand one another.”



The Facing History and Ourselves Journey



Understanding Eleanor

What do we already know about
Eleanor Roosevelt?

Human Timeline

Reflective Moments

- "The Basic Thing We must Do is Stop Generalizing About People" (Part I, document 3)
- Marian Anderson and the Daughters of the American Revolution (Part I, document 4)
- "How Much Democracy Do We Want?" (Part II, document 1)
- Eleanor and Wartime Race Riots (Part II, document 3)
- Eleanor's Visit to the Displaced Persons Camp (Part II, document 7)

“Table Talk”

- What does Eleanor experience?
- How do these experiences shape her thinking?
- How does her thinking change over time?
- What causes her thinking about people and rights to change?

From Eleanor Roosevelt

- *To my mother-in-law there were certain obligations that she, as a privileged person, must fulfill. She fed the poor, assisted them with money, helped them with medical expenses. This was a form of charity required of her.*
- *The point of view that she simply could not accept was my husband's. He believed—as I trust most civilized people believe now—that human beings have rights as human beings: a right to a job, a right to education, a right to health protection, a right to human dignity, a right to a chance of fulfillment.*
- *This is the inevitable growth in our thinking as a nation.*

What do you think?

What defines humans? What do humans have
in common?

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Creating the UDHR

- <https://prezi.com/secure/51e68a2ca9b8f4411f2a1b1348f66f685da237e5/>

Historical Context for UDHR

- The Atlantic Charter
- www.prezi.com

What do you think?



Examining the Articles of the UDHR

- Starts p. 212

Considering the UDHR

- What surprises you?
- What reminds you of another historical situation?
- What reminds you of a current situation?

Reflections on Human Rights

- Rene Cassin
- Charles Malik
- Eleanor Roosevelt

- You?

Human Rights in practice



Taking responsibility for the future

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Why teach the UDHR?

Facing History and Ourselves' Pedagogical Triangle



Next Steps

- Workshops, Seminars, Community Conversations
- On-line resources
- www.fhaola.ning.com
- Evaluations