

I. BACKGROUND ON HUMAN RIGHTS EDUCATION AND HUMAN RIGHTS STANDARDS

- Tibbitts, F. (2008) "Human Rights Education". In Bajaj, M. (ed.), *Encyclopedia of Peace Education*. Charlotte, NC: Information Age Publishing.
<http://www.tc.edu/centers/epe/entries.html>
- Universal Declaration of Human Rights
<http://www.ohchr.org/EN/ProfessionalInterest/Pages/InternationalLaw.aspx>
- "Human Rights Fundamentals" in: Nancy Flowers (ed.), *Human Rights Here & Now: Celebrating the Universal Declaration of Human Rights* (Minneapolis: Human Rights Educators' Network of Amnesty International USA, Human Rights Resource Center, Stanley Foundation, 1999), pp. 1-11. <http://www1.umn.edu/humanrts/edumat/hreduseries/hereandnow/Default.htm>

II. HUMAN RIGHTS EDUCATION POLICIES

- Office of the High Commissioner for Human Rights and UNESCO, *Plan of Action for the first phase (2005-2007) of the World Programme for Human Rights Education* (New York and Geneva, 2006). http://www.hrea.org/index.php?base_id=104&language_id=1&erc_doc_id=3920&category_id=43&category_type=3&group=

III. CURRICULAR RESOURCES

- HREA (Human Rights Education Associates) Resources
- Jennings, T. "Planning Strategies for Linking Human Rights to Adolescent Development and the California Content Standards"
- ODIHR/OSCE, Office of the UN High Commissioner for Human Rights, Council of Europe, UNESCO (forthcoming). *Human Rights Education in the School Systems of Europe, Central Asia and North America: A Compendium of Good Practice*. "Table of Contents".
- Maran, R., *Human Rights Syllabi for the College Classroom: Undergraduate and Interdisciplinary Studies* (University of California Berkeley).
<http://learning.berkeley.edu/AIUSA-syl/>
- Tibbitts, F. (1996). *Education Goals for Children and Youth*.
- *Universal Declaration of Human Rights Resources: Ten UDHR Lesson Plans* (compilation by HRW Student Task Force, 2008)
<http://hrwstf.org/education.html#udhr>

IV. SCHOOL WIDE APPROACHES

- Hampshire County Council, *Rights, Respect and Responsibility*. "Introduction- A Context for RRR", "Distinctive Features of RRR", "Research". "Successful Teaching Styles", "The Importance of Participation" and "Practical Participation in School" (see left-side menu bar). <http://www3.hants.gov.uk/education/childrensrights/>

- Shiman, D. and Rudelius-Palmer, K. "Taking the Human Rights Temperature of your School" (Minneapolis: University of Minnesota, n.d.).
<http://www.hrusa.org/hrmaterials/temperature/default.shtm>

- Amnesty International, *Human Rights-Friendly Schools Project – Guidelines (Pilot Edition)*

V. TEACHER TRAINING PROGRAMMING

- St. Patrick's College, Ireland

- Human Rights Education Centre, University of Luzerne, Switzerland

- Human Rights Education Course Outline, United Nations' University of Peace, Costa Rica

Flowers, N. et al (2000). "Workshop Models for Human Rights Education" in *The Human Rights Education Handbook: Effective Practices for Learning, Action and Change* (Minneapolis: U of Minnesota Human Rights Resource Center).

http://www.hrea.org/erc/Library/display_doc.php?url=http%3A%2F%2Fwww1.umn.edu%2Fhumanrts%2Fedumat%2Fhreduseries%2Fhrhandbook%2Ftoc.html&external=N

VI. EVALUATION AND RESEARCH

- Paul Martin, *Self-Help Human Rights Education Handbook* (New York City: Center for the Study of Human Rights/Columbia University, 1996) <http://erc.hrea.org/Library/professional/SELFHELP.html>

- "Evaluating your human rights teaching activities", in: *First Steps: A manual for starting human rights education* (London: Amnesty International, 1997). http://www.hrea.org/erc/Library/First_Steps/index_eng.html

- Kovell, K. and Howe, R.N., *Rights Respect and Responsibility: Report on Hampshire County Council Initiative* (Nova Scotia: Cape Breton University, 2007). http://www.hrea.org/index.php?base_id=104&language_id=1&erc_doc_id=4715&category_id=4&category_type=3&group=